Integrated Life Planning Education into Curriculum: Tourism and Hospitality Studies Arrangement of the Booth Tourism and Hospitality Studies Day

1) Basic Information

Group No.	1	2	3	4
Group leader (Class & Class number)				
Group members (Class & Class number)				

2) Content of the booth

b) Aims of the booth (around 30 words)

Get to know the tableware etiquette	Further study options of Tourism and Hospitality Studies
Get to know the tourist spots	Career and further studies options after completing Tourism and Hospitality Studies
Get to know the theme parks	Get to know the world map
Get to know the transportation and aviation industry	Get to know the difference of global time
Get to know the role of Hong Kong government in the tourism industry	Introduce the classification of hotel departments

c) Instructions to the booth game				
Name of the booth:	Example: (Teachers can search for suitable examples and paste here)			
Instructions to the game (Use point form):				

d) Content of the exhibition board

Please use PowerPoint to hand in and the size should be set as 100 cm X 250 cm.	Example: (Teachers can search for suitable examples and paste here)

3) Administrative Arrangement

a) List of resources

	Items	Numbers	Way of Access	Fee
E.g. :	Balls from ball pit	50	Borrow from school	\$ 0
E.g. :	Balloons	50	Purchase (Stationery Shop)	\$ 20
1				
2				
3				
4				
5				
6				
7				
8				

b) Division of Labour and Timeline

	Items	Deadline	Person in Charge	Remarks
1				
2				
3				
4				
5				
6				
7				
8				

4) Marking criteria

Items	a) Booth Exhibition Board Design (40%)	b) Booth Games (40%)	c) Cooperation (20%)
Sub items	Content (25%) Design (15%)	Creativity (15%) Feasibility (10%) Attractiveness (15%)	Clear division of labour (5%) Person on duty in the booth (15%)